

2019年度 事業報告書

(2019年4月1日～2020年3月31日)



公益財団法人 松口奨学会

2019年度事業報告

I. 事業の概要

グローバル化が非常に勢いで進む中、松口奨学会は、志高く飛躍しようとする日本・アジア各国の俊英たちへの支援が、わが国とアジア地域の発展ならびに平和構築に資する、との考えのもと創設され、内閣府あて申請手続きを経て、2015年4月1日付で公益財団としての認定を取得し、同年より事業活動を開始いたしました。

1. 奨学金支給事業

(1) 国内大学に通う日本人学生への支給事業

i 対象大学：以下の7大学

明治大学、立教大学、中央大学、南山大学、同志社大学、関西学院大学、関西大学

ii 大学からの推薦学生数：(当年度)14名

対象大学から各2名ずつ計14名を推薦していただきました。

iii 選考方法

以下の定量・定性評価結果の合計により14名の中から12名を選出しました。

選考委員会：2019年6月21日(金)

委員会メンバーの現職状況は後述

定量的評価	・年収～絶対評価(得点テーブルをあらかじめ設定) ・成績 (1回生)高校卒業時の成績、(2回生)1回生の成績～絶対評価 ・英語資格取得状況～絶対評価
定性的評価	・奨学金志望理由・ボランティア経験等学生生活に関する記述～相対評価 ・面接時の応答状況～絶対評価 ～志の高さ、問題意識、面接時の様子、の各切り口 ・ボランティア活動の状況(加点点評価)

定量・定性の評価結果から、総合的に奨学生を選抜

iv 選考結果(採用者の大学・学部・学年)

	大学名・学部	学年
1	関西大学・文学部	2年
2	関西大学・社会学部	2年
3	関西学院大学・社会学部	1年
4	関西学院大学・総合政策学部	1年
5	同志社大学・グローバルコミュニケーション学部	1年
6	同志社大学・地域文化学部	1年

7	南山大学・外国語学部	2年
8	中央大学・総合政策学部	1年
9	中央大学・文学部	1年
10	明治大学・理工学部	2年
11	立教大学・異文化コミュニケーション学部	2年
12	立教大学・文学部	2年

v 選考委員について

4名の大学教員(※)と、財団常務理事の計5名で委員会を構成

※	1	京都大学名誉教授
	2	京都産業大学法学部教授
	3	京都府立大学大学院生命環境科学研究科教授 雲南農業大学名誉教授
	4	京都大学大学院農学研究科教授

(注) いずれの委員も、奨学金対象大学とは関係がありません

vi 支給額(2015年7月より支給開始):

対象学生総数 36名、各12万円/3ヶ月毎、

今年度支給合計額 17,280,000円

vii 奨学金授与式

ア. 日時	令和元年10月6日(日)11時～14時	
イ. 場所	大阪シーリング印刷株式会社味原ビル会議室	
ウ. 出席	奨学生	10名(2名は留学中で欠席)
	大学関係者	7大学より6名
	財団役員	評議員4名、理事6名、監事2名 計12名
	事務局	3名(うち2名は大阪シーリング印刷社員)
	事務局手伝い	4名(昨年度奨学生より希望者を募集)
講師		元青年海外協力隊経験者1名
出席者合計		36名

エ. 理事長挨拶

「人口減少カレンダー」(河合雅司)

「不安な個人、立ちすくむ国家」(経産省有志)より

オ. 奨学生スピーチ

出席学生10名およびビデオ出席者2名が、各3～4分間英語でスピーチ
(別紙、事業報告書の附属明細書①)

カ．元海外青年協力隊による講演

～相川香菜氏(ガーナ 2010/6～2012/6 派遣、その後起業)

キ．奨学生に記念品を贈呈(レポートパッド、レポート用紙、ネーム入りボールペン)

(2) 海外大学に通う現地人学生への支給事業～未実施

・アプローチしている北京・フィリピン両大学からの提案内容に難

～「奨学金は一括して大学が管理したい」「奨学生は、大学の専権として選抜したい」との両大学の意向が、本邦内閣府公益認定等委員会の指導とそぐわない。

・国内大学における“留学生派遣”“留学生受入れ”の状況について調査を開始

→寄附者の意思を確認しつつ、「事業内容」の見直しを視野

2 寄附事業

(1) 海外留学を志す邦人学生に対する支援として、

文部科学省が企画推進する「トビタテ！留学 JAPAN 日本代表プログラム」に協賛

～独立行政法人日本学生支援機構に対し、100万円寄附(2020年3月25日)

(「事業報告の附属明細書」②をご参照ください)

(2) その他機関への寄附 なし

II. 処務の概要

1 届出・認可状況

(1) 新たな認可事項はありません

(2) 理事の改選を行い、後記の通り届出しました。

2 役員等に関する事項

(1) 役員に関する事項

理事 定数3名以上8名以内(定款第24条1項の1) 現在7名

監事 定数1名以上2名以内(定款第24条1項の2) 現在2名

役員	氏名	所属・役職等
理事長	松口 正	O S P グループ代表
常務理事	津森 敏弘	株式会社O S P ホールディングス取締役
理事	今村 峰夫	久保井総合法律事務所代表パートナー弁護士
理事	大西 宏昭	株式会社三菱東京U F J 銀行玉造支店長

理事	井上 慎治	株式会社池田泉州銀行取締役常務執行役員
理事	中井 巧	株式会社関西みらい銀行鶴橋支店長
理事	中川 一雄	株式会社みずほ銀行阿部野橋支店長
監事	岡本 裕司	岡本会計事務所税理士
監事	見延 豊	ひいらぎ税理士法人代表

中川理事の任期終了は、2019年6月開催の定時評議員会終結のときまで、その他の理事ならびに監事の任期終了は、2020年6月開催の定時評議員会終結のときまでです。

(2) 評議員に関する事項

評議員 定数3名以上7名以内（定款第11条）現在5名

役員	氏名	所属・役職等
評議員	久保井 聡明	久保井総合法律事務所代表パートナー弁護士
評議員	笹倉 淳史	関西大学商学部教授
評議員	水谷 隆彦	丸昌化学工業株式会社取締役会長
評議員	池田 博之	株式会社りそな銀行副会長、関西経済同友会代表幹事
評議員	富士田 圭志	株式会社OSPホールディングス取締役

池田評議員の任期終了は、2019年6月開催の定時評議員会終結のときまで、その他の評議員の任期終了は、2020年6月開催の定時評議員会終結のときまでです。

3 会議に関する事項

(1) 理事会

開催年月日	議事事項	結果
2019年6月5日 (決議省略)	【決議事項】 第1号議案 2018年度事業報告ならびに決算の承認 第2号議案 評議員・理事候補者名簿の承認	承認
2019年6月26日	【決議事項】 第1号議案 奨学金対象大学見直しの件 【報告事項】 理事長、常務理事の職務執行状況報告	承認
2020年2月7日	【決議事項】 第1号議案 主たる事務所の移転の件	承認
2020年3月18日	【審議事項】 第1号議案 2020年度事業計画案の件 第2号議案 2020年度収支予算案、資金調達及び設備資金の見込み(案)の件	承認 承認

	第3号議案	2020年度定時評議員会開催の件	承認
	第4号議案	定時評議員会に提出する役員等候補者 名承認の件	承認
	第5号議案	選考委員選任の件	承認
	第6号議案	事業内容の一部変更の件	
	第7号議案	日本学生支援機構あて寄附実施の件	
	【報告事項】		
	第1号報告	理事長、常務理事の職務執行状況の報告	

(2) 評議員会

開催年月日	議事事項	結果
2019年6月26日	【決議事項】	
	第1号議案 2018年度事業報告、および貸借対照表、 正味財産増減計算書ならびにこれらの付 属明細書及び財産目録の承認	承認
	第2号議案 評議員・理事選任の件	承認
	【重任】	
	池田 博之	
	任期は2023年の定時評議員会終結のと きまで。	
	第2号議案 理事選任の件	
	【重任】	
	中川一雄	
	任期は2021年の定時評議員会終結のと きまで。	

(3) 選考委員会

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4 本省指示に関する事項

該当なし

5 その他

該当なし

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①

Hello. My name is □□□□. I'm studying global religion department in ○○ University.
Thank you for giving me scholarships.
Today, I would like to tell you about what I am interested in , my future plan and how I'd like to spend my school life to make my dream come true.
At first, I'm concerned about environmental problems. These days there are so many problems like discharge of Carbon dioxide and Freon gas, the change of the way to produce energy, decrease of resources like natural gas, how to deal with increasing garbage and the destruction of Ecosystem.
These problems are also asked responsibility to consumers and I'm expecting more people to have interest.
In the future, I want to solve or make people know about these problems.
For example, making Video programs of nature animals and global issues to let them have interest to environment and what going on outside of Japan.
To achieve my mission, I'm constantly studying natural science, geography and International sociology.
Not specializing to one field and to have look from a lot of view to engage in about the problem.
At the same time, through my activity in students broadcasting office, I will practice how to make good programs.
I will aim for make my school life meaningful.
Thank you for listening.

②

Hello. I'm very honored to be here and be able to greet everyone. I am □□□□ and I am a first year student of ○○ University. Today I would like to appreciate Matsuguchi Shougakukai for nominating me for your scholarship program and certifying to support me financially throughout the 4 years of university life. The support will help me pursue the dream I have been painting ever since the first year of middle school.
I have always been interested in foreign culture and languages. When I studied abroad in Canada 2 years ago, I remember encountering a lot of international students with variety of cultural backgrounds. I experienced the best feeling in the world to make friends with them and learn from them from all perspectives, and to be life time friends with them. I was overwhelmed with their language skills, broad perspectives, and mature mindsets, which let me set a goal and a dream to master another language and to be a global personnel.
To achieve the goal, I am majoring in Chinese at university now. I find it interesting since the way you pronounce it is so different from both Japanese

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and English. I am very excited and looking forward to the day I am capable of using Chinese without any inconvenience, and communicating with people in my words.

Next year I will be in China or Taiwan to advance my language skills and knowledge, and to train myself. I will try my hardest to have a large community of friends, so that we can be there for each other anytime and build strong relationships. I will try my hardest to learn not only the language but also culture, the way of thinking and tradition. I expect to struggle with the difference in cultures, but I will overcome the struggles by reminding myself of my dream, what motivated me to study abroad, and having a help from friends.

Once again I am really thankful for the support. I will utilize this to improve myself to be a global leader. Thank you for your attention.

③

Hello, everyone.

It's a great pleasure to see you all.

Thank you so much for giving me this opportunity.

My name is □□□□. I'm a second-year student at ○○University.

I belong to the Faculty of Sociology and I specialize in psychology.

Today, I'm going to talk about my dream and what I want to challenge for that.

I'd like to work at a multinational company in the future. There are mainly two reasons.

First, I like to talk with people since I was little.

So I'd like a job where I get to interact with others by using English.

I'm going to study abroad next spring and summer.

I have mixed feelings about that.

I'm still unsure about a lot of things but I'll do my best and enjoy the time I spend there.

The other one, I want to tell the world about Japanese culture and how attractive Japan is.

I've learned Japanese traditional dance since I was two.

We have danced with those from overseas there.

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I noticed not only foreign culture but also Japanese one and attraction by talking with them.
That's why I want to work at multinational corporations to tell the world about our country.
I'll try to challenge myself to many things and keep doing my best from now on as a student on a scholarship.
I really appreciate giving me your precious time today .
Thank you very much for listening.

④

Hello everyone, First off, during this occasion I would like to sincerely thank you for recruiting me as a scholarship student. I am □□□□, a second-year student part of ○○ university's foreign languages program, department of Asian studies, majoring in East Asian studies.
The reason why I'm studying East Asian studies centered on China is because as a half Japanese half Chinese person, I want to study deeply about the relations between these two countries and with only my efforts I was thinking to eventually make countries near and far from Japan and China have a sense of familiarity. While in the field of East Asian Studies, during my first year I was touched by the charm of the Indonesian language, so I also pursued centering my studies on Indonesia as well.
In the future, I'm thinking of going on an exchange, not only to improve my language abilities but to also acquire a wide perspective on the world by using my language ability as a tool to confirm things without using letters and images. To add on, by going abroad alone, I plan to expand to a newer circle and am looking to grow as a person and improve my human nature.
My specialties include Chinese, and Shanghainese, and watching dramas or movies enthusiastically, and travelling are my hobbies.
My dream, is for the society who will bear the future generations of children to be filled with love and happiness. I am aiming at exchanges at the private level, cross cultural understanding and international goodwill, first off one point of view is that to get many people to understand they should prompt their understanding through mass media and entertainment. I want to be the kind of person to create new takes for various kinds of problems. In brief, I'm not thinking of just giving the correct information, but for my last goal to be for people to have a wide range of perspectives, rich thoughts in order for problems to be headed towards the right solution. Especially, since currently in East Asia there is a huge conflict occurring, I think it's important for people to strengthen their understanding by accepting both claims and backgrounds without any preconceptions on which side is right.
Lastly, for my part time job not to hinder with my school studies, in order to create the base for entering society I will work my utmost hardest. To add on,

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as a scholarship student I will always be proud and while holding on to the awareness of this position, I will use my university life days effectively in order to accomplish my future goals.

As stated above, this is my self-introduction, my future dream, and my resolves. Thank you for quietly listening until now.

⑤

Hello!

My name is □□□□. I'm a freshman of ○○ university.

I'm from Tokyo and brought up in Niigata.

I belong to the course of French and mainly learn language, literature and culture of French.

As a reason that I chose to learn French, there's the purpose that I want to be able to speak a new language but Japanese and English to increase choices in the future.

This reason helped me to choose French which is demanded and helpful when I work in the future.

Today, we need the high level ability of using language by the globalization.

To survive global and survival society, we need to get the French ability which a lot of people speak in the world.

And, I think to have the connection with people from a variety of countries who have perspectives which I don't have.

Additionally, the central institutions of the world are concentrated in the French-speaking world.

For example, WHO and WTO.

By mastering the French which is the main language of such a international organizations and the United Nations, French is the advantage for myself.

Although I don't decide my dream currently, I consider working at the international organization and want to devoted to studying French.

Moreover, focusing on the culture of French, there are a lot of advantages.

Fashions and paintings, cooking are spreading from French to the world.

Because France has rich cultures, it makes me interest this county.

I will be able to have wider educations than now if I am stimulated by new cultures but Japan.

Next, I belong to the English club at the university.

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This club has students more than two hundreds and I can interact with members who have a variety of ideas.
I will enhance the communication skill with many friends by using these chances and improve my English level to make my English skill “weapon”.
Today, digital technology is developing and social networks are spreading. I want to use such a communication tool positively and make many friends over the world.
Finally, I think that I spread my observations and discover a new myself.
This time, thank you for selecting me as a Matuguti scholar.
I will make an effort for four years not to be ashamed of the name.

⑥

My future
Hello. My name is □□□□□.
I'm from Arakawa, Tokyo.
I major in mechanical informative engineering in ○○ university.
Today, I talk about my future.
I want to be an engineer of railroad.
Because I have liked train since I was a child, I want to get a job of making machine with which train car equipping.
Now, I'm interested in VVVF inverter in machine concerned train.
It plays an important role of train's speed regulation.
If cost of it is decreasing and it generates high output using little quantity of electricity, that will contribute development of train in developing countries.
However, it is difficult for me to create this machine because of my lacking knowledge and experience of machine.
Therefore, I joined in internship to study train car's designing.
During internship I designed and drew products and viewed drawing of past products.
Through this experience, I have to improve my skills of structural calculation and drawing to be an engineer.
I decide that target of rest student life is to acquire these skills and English skill.

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After achieving it, I'd like to be an engineer who works around the world.
This is my future.
Thank you for listening my speech.

⑦

I'm □□□□, a second grade student of ○○ University business administration. Thank you for selecting me as a scholarship student of Matsuguchi scholarship foundation. This brings me a tense feeling.

At present, while I'm studying accounting at university, I'm going to a vocational school to pass the exam of certified public accountant. When it comes to be a business person, I've wanted to master the field, this is a trigger of why I aim to be an accountant. In addition to this, I have some reasons.

The first one, I want to be involved in society in various ways having a free choice of occupation. You may not know what kind of tasks accountants do. But, there're many choices. For example, working at audit corporation, accounting department of certain company, making my own accounting office and so on. In the future, I want to figure out the best way to contribute to society.

The second reason is decreasing of population. We all should have recognition that the generation when the market kept on spreading according to increasing of population have already ended. That's why we should get market overseas, and in order to make the connection between other countries stronger, of course we need English communication abilities. I also thought that getting a job which I can work in Japan and in other countries would broaden my future possibilities..

Switching to other topic, gender gap is a problem which I feel strange in daily life. I don't know what exactly the Japanese society is because I've never gone out into the society, but I usually hear and read from TV or newspaper that the women's empowerment in Japan is way behind compared to northern European countries in particular. By setting the Law for Equal Employment Opportunity of Men and Women and Basic Act for Gender-Equal Society, this problem has been discussed as a social climate. But I think it's not enough at all. Even if the social rules were strong one, the most necessarily act is our own act. I mean we should take action by ourselves. By getting a certification of accountant, I want to both spend my life as a woman like marriage and having a baby and to keep on working for the rest of my life. I believe that embodying women's empowerment by myself will make change of society little

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by little. Also I think women who have financial independence can get mental independence.

I will definitely pass the exam while I'm a college student, and to realize my goals, I'll make efforts much harder than before from now on. Thank you very much from the bottom of my heart for selecting me as a scholarship student.

⑧

Hello, My name is □□□□.

I'm majoring in Japanese literature in ○○ University.

Today, I would like to tell you about my future.

Frankly speaking, I want to become a teacher.

I have three reasons.

First, I have strong admiration for Japanese language teacher in high school.

His class was very fun and easy to understand.

In addition, he was very kind for students.

Thanks to his help, I was able to succeed entrance examination for university.

I thought "I want to become like him."

This is the first time when I have admiration for teacher.

Second, I like to have contact with children.

I belong to club which play with elementary school students in the park.

Children are impressionable and full of energy.

As a result of being concerned with children, I can get energy and make me happy.

Finally, I want to help students who have worry.

I grew up in a poor family.

For that reason, sometimes I felt uncomfortable feeling from what teacher said. So, I always had some worries about family and money.

I think, teachers should do not to hurt students, but to help them.

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So, if someone have worry, I want to help him and make his school life happily. This is the most strong reason for becoming a teacher.

That's all about my future. Now I have strong will that helping other people.

I have this feeling from now on, and certainly fulfill my dream.

Thank you for listening.

⑨

Nice to meet to you. I'm □□□□□ and Freshman. I am 20 years old. I major in Policy studies at○○ University. I am from Hiroshima and I live alone in Tokyo now.

First, I want to tell you that thank you for hiring me.

Second, I don't decide to do exactly in the future but want to work for the poor or the people in need. I respect Rumiko Seya. She is a pioneer in that field of Conflict prevention. I want to take an action like her. There is no telling my action goes well or not but I am going to look for best choice for me and others.

In this summer vacation, I went to Vietnam to volunteer at temple. There are a lot of children with disability because of a defoliant used by the U.S. Army in the Vietnam War. I want to know what I don't know. That's why I tried to do. I found out new thing from this experience for example thinking of other volunteer, difference from Japanese society and attitude to War. It is important for me. Knowing new thing is broadening my horizons, so I would like to keep volunteering.

Finally, I always cherish a phrase that Indifference is worst. Indifference leads to the worst, so we should pay attention about anything. It is that my former teacher told us when we were junior high school student. If I kept his word and I will find out something what I want to or should do from experience and class of University. In order to do that it, I would like to lead an active life. Thank you for your attention.

⑩

Good morning everyone. Thank you very much. It is such an honor to be here with you.

My name is □□□□. I'm a freshman in ○○ University studying sociology.

I'm going to talk about my dream in this speech. My dream is to support the poor people. As my own idea, I think that poor people are the people who don't have economically or mentally reliable people or things.

奨学生によるスピーチ（令和元年１０月６日奨学金授与式）

公益財団法人松口奨学会

“One in ten people has trouble in having food, clothing and shelter in the world.” “One in seven children lives in relative poverty and has fewer opportunity for education, medical care and so on in Japan.” “In 2018, 20589 people killed themselves in Japan.” Have you ever heard of these facts? Whenever I listen to such things, my heart aches. Meanwhile, thanks to a lot of people, I can have food, clothing and shelter and even go to university. Also, I have family and friends that I can talk to. I strongly feel that something is wrong with these differences. That is why I came to have this dream.

I would like to share my experience which I had when I was in junior high school. This experience made my feeling stronger that I want to help people. My close junior in the same club stopped going to school. One day, she said “Actually, I want to go to school.”, and I only said to her “Come to school at your own pace. I’ll wait all the time for you to come to school.” Finally, I graduated from junior high school, while she still didn’t come to school. I always had a mind that I wanted to help her, but to be honest, I also had a mind that I couldn’t solve this problem and I didn’t want to be dragged into troublesome things. In those days, I couldn’t realize that I pushed the problem away but unfortunately, I did.

If I had had the courage to take a step forward, the result might have differed. If I had had a careful talk with her, I might have been able to support her even for just a bit. Above all, I regret that I pushed the problem away and didn’t try my best to help her.

Although I still have a timid side, I have a strong feeling to support people who need help. There are various kinds of volunteer activities or CSR around me, so I want to take a step forward by starting activities like these. I want to act locally, because I don’t want to turn away from problems and regret any more.

Thank you so much for your kind attention.

⑪

Hello, I’m □□□□. I’m a second-year student at ○○ University.

First, I’d like to say that I really appreciate for the scholarship and thank you for supporting me. Then, I’m sorry that I can’t join the ceremony because of studying abroad. On September of this year, I’m going to Taiwan to study Mandarin and English so I can’t join the ceremony. On studying abroad, I’ll learn a lot, and experience so much.

For now, I’ll talk about myself and my passion for the future. I’m in the faculty of literature and I specialize in Japanese early-modern literature. For example, I’m studying about Saikaku Ihara and his works. Also, as I mentioned before, this year I’ll go to Taiwan, so I’m making an effort to improve my Chinese

奨学生によるスピーチ（令和元年10月6日奨学金授与式）

公益財団法人松口奨学会

skills.

After graduating from university, my dream is to work as a Japanese language teacher in foreign country. The reason I aspire to becoming a Japanese language teacher is one volunteer activity. The activity is teaching Japanese to an international student in Kansai University. I thought it's difficult to teach native language, because we are speaking Japanese unconsciously. In other words, we don't speak Japanese with paying attention to small grammar difference or intonations. I worked really hard on telling Katakana. I thought Katakana is similar to English, so it's easier to understand than Hiragana or Kanji. But for foreigners it's completely different thing. During that time, when I could see the partner's improving, I'm very happy and I thought it's such a worthwhile activity. Also, I could grow through the activity. Since then I want to be a Japanese language teacher and work with my knowledge about Japanese literature.

Through my college life, I want to gain more experience and meet new people, learn new things and grow. I'll keep studying hard and do my best to live up to your expectations.

Thank you for listening.

⑫

Hello. My name is □□□□. I appreciate that I can be here and speak today. I'm a student of ○○ University. I'm in the Intercultural communication department, and currently I'm interested in teaching Japanese as a foreign language. Today, I am going to talk about my future goals and what I am doing now to achieve them.

My dream is to have a job related to teaching Japanese as a foreign language. In other words, I would like to contribute to teaching Japanese to foreigners. It might be a Japanese teacher of course, and it also can be an editor of text book. Even though I have not decided what kind of job what I want to have specifically, now I am joining many activities related to teaching Japanese as much as I can.

For example, now I am a member of Japanese volunteer class at my university. It is called Rikkyo Nihongo Kyoushitsu, and we teach Japanese to foreigners who are live in or commute to Toshimaku on every Monday and Thursday. At first, I decided to join this activity just from my curiosity to talk with foreigners who are learning Japanese, however, through conversation with learners there, I realized that it is interesting to teach Japanese as a foreign language, and I know the importance of this kind of support for foreigners. In addition, they often tell me what is difficult or interesting about Japanese language and culture, so getting different points of view always help me a lot to learn how to teach Japanese effectively.

奨学生によるスピーチ（令和元年１０月６日奨学金授与式）

公益財団法人松口奨学会

Besides Rikkyo Nihongo Kyoushitsu activity, I did an internship at a Japanese school. During this internship, I participated in a Japanese summer course for teenagers as an assistant. Through this internship, I saw how each Japanese class goes on, and how students learn and use what teacher taught them. Moreover, by taking students to many sightseeing spots, such as Odaiba, Asakusa, and Akihabara, I learned that how foreigners react to them, and I found some new attractive points of Japanese culture.

I talked about what I've done so far, and I'll talk about future plans. I'm going to go to Slovenia to study how to teach Japanese to foreigners since next semester. Through interacting with students who are learning Japanese there, I believe that I can find some effective ways to teach Japanese. Although I have seen students who learn Japanese in Japan, I've never seen how it is taught in foreign countries. Thus, it would be a great opportunity for me to know how learners study Japanese in a foreign country. I'll keep studying to achieve my goals in the future.

令和2年3月23日

公益財団法人松口奨学会 御中

独立行政法人日本学生支援機構
グローバル人材育成部長



振 込 依 頼 書

平素より本機構のグローバル人材育成事業に関し、御理解・御協力を賜り、厚く御礼申し上げます。

令和2年3月18日付で御提出いただいた「グローバル人材育成コミュニティ」寄附金拠出計画書の記載内容に基づき、下記のとおり振込の御依頼をさせていただきます。

御査収の程よろしくお願い申し上げます。

記

1. 寄附金拠出計画書記載内容
振込金額：10,000,000円 【特定公益増進法人に対する寄附金】
振込時期：令和2年3月頃
2. 本機構の寄附金振込口座に関して、同封の別紙「振込口座の御案内」を御確認の上、お振込みください。
3. 寄附金振込口座へのお振込み状況に関しては、本機構において随時確認いたしますので、お手続き後の御連絡は不要です。ただし、入金内容が不明瞭な場合は、本機構から照会をさせていただきますことがあります。その際は御協力くださるようお願いいたします。
4. 本機構において寄附金の入金を確認後、寄附金受領書をお送りいたします。お手元に届くまで、3～4週間の時間がかかりますので、あらかじめ御了承ください。
5. 本機構における寄附金の受領日は、本機構の寄附金振込口座に寄附金が入金された日となります。なお、お振込みは「電信扱」、振込手数料はお振込人側での御負担をお願いいたします。
6. 寄附金受領書は、原則として再発行しませんので、大切に保管してください。
7. 御提出いただいた寄附金拠出計画書の内容に変更が生じた場合は、本件照会先まで御一報くださいますよう、よろしくお願いいたします。

以上

本件照会先

文部科学省内 官民協働海外留学創出プロジェクト
独立行政法人 日本学生支援機構
グローバル人材育成部民間資金課 寄附金担当
〒100-8959 東京都千代田区霞が関3-2-2
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「グローバル人材育成コミュニティ」寄附金拠出計画書

趣旨に賛同し、下記金額を寄附することといたします。

記

1. 寄附金額

金10,000,000円也

2. 払込方法

(1) 上記の金額を一括して3月25日頃に払い込みます。

(2) 上記の金額を次のとおり分割して払い込みます。

払込時期	平成 年 月 頃	平成 年 月 頃	平成 年 月 頃	合 計
払 込 額				

令和2年3月18日

御住所 大阪府大阪市天王寺区小橋町1-11 TMビル3階
公益財団法人松口奨学会

御芳名 理事長 松口 正

法人の場合は、御担当部署、御担当者名、電話番号をお書きください。

御担当部署： 常務理事

御担当者名： 津森 敏弘

電 話 番 号： 06-6210-5270 (携帯：090-7884-4012)

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監査報告書

2020年5月7日

公益財団法人松口奨学会

理事長 松口 正 殿

監事 岡本 裕司



監事 見延 豊



私共監事は、当会の2019年4月1日から2020年3月31日までの理事の職務の執行について監査を行いましたので、一般社団法人及び一般財団法人に関する法律第99条第1項第197条において準用する第99条第1項、並びに公益社団法人及び公益財団法人の認定等に関する法律施行規則第33条第2項の規定に基づき本監査報告書を作成し、以下の通り報告いたします。

1 監査の方法及びその内容

私共監事は、理事及び使用人等と意思疎通を図り、情報の収集及び監査の整備に努めるとともに、理事会その他重要な会議に出席し、理事等からその職務の執行状況について報告を受け、必要に応じて説明を求め、重要な決裁書類等を閲覧し、当会の事務所において業務及び財産の状況を調査しました。

以上の方法によって、当該事業年度に係る事業報告及びその附属明細書について検討いたしました。

さらに、会計帳簿又はこれに関する資料の調査を行い、当該事業年度に係る計算書類及びその附属明細書、並びに財産目録等について検討いたしました。

2 監査の結果

(1) 事業報告等の監査結果

- ① 事業報告及びその附属明細書は、法令及び定款に従い、当会の状況を正しく示しているものと認めます。
- ② 理事の職務の執行に関する不正の行為又は法令若しくは定款に違反する重大な事実は認められません。

(2) 計算書類及びその附属明細書、並びに財産目録等の監査結果

計算書類及びその附属明細書、並びに財産目録等は、当会の財産及び損益の状況をすべての重要な点において適正に表示しているものと認めます。

3 後発事象(重要な後発事象がある場合)

該当ありません。

以上